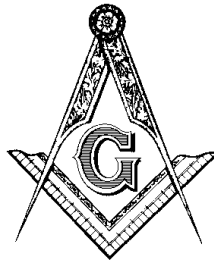


MUHAMMAD ABDUH



Muhammad Abduh (1849 - 11 July 1905) (also spelled Mohammed Abduh, **Arabic:** (محمد عبده)) was an **Egyptian Islamic** jurist, religious scholar and liberal reformer, regarded as one of the key founding figures of **Islamic Modernism** sometimes called **Neo-Mu'tazilism** after the Medieval Islamic **Mu'tazilites**. He was broke the rigidity of the Muslim ritual, dogma, and family ties. He also wrote among other things, "Treatise on the Oneness of God", and a commentary on the Qur'an. **Abduh was a freemason** and had a close relationship with the Baha'i faith

BIOGRAPHY:

Muhammad Abduh was born in 1849 into a family of peasants in Lower **Egypt** (**Nile Delta**). He was educated by a private tutor and a reciter of the **Qur'an**.

He turned thirteen he was sent to the Ahmadi mosque which was one of the largest educational institutions in Egypt. A while later Abduh ran away from school and got married. He enrolled at **al-Azhar University** in 1866. Abduh studied logic, philosophy and **Islamic mysticism** at the **Al-Azhar University** in **Cairo**. He was a student of **Jamal al-Din al-Afghani**, a philosopher and Muslim religious reformer who advocated **Pan-Islamism** to resist European colonialism. Under al-Afghani's influence, Abduh combined journalism, politics, and his own fascination in Islamic mystical spirituality. Al-

Afghani taught Abduh about the problems of Egypt and the Islamic world and about the technological achievements of the West.

In 1877, Abduh was granted the degree of 'Alem ("teacher") and he started to teach logic, theology and ethics at al-Azhar. In 1878, he was appointed professor of history at Cairo's teachers' training college **Dar al-Elum**, later incorporated into **Cairo University**. He was also appointed to teach **Arabic** at the Khedivial School of Languages. Abduh was appointed editor and chief of *al-Waqāil al-Miṣriyya*, the official state newspaper. He was dedicated to reforming all aspects of Egyptian society and believed that education was the best way to achieve this goal. He was in favor of a good religious education, which would strengthen a child's morals, and a scientific education, which would nurture a child's ability to reason. In his articles he criticized corruption, superstition, and the luxurious lives of the rich.

He was exiled from Egypt by the British in 1882 for six years, for supporting the Egyptian nationalist **revolt** led by **Ahmed Orabi** in 1879. He had stated that every society should be allowed to choose a suitable form of government based on its history and its present circumstances. Abduh spent several years in **Lebanon**, under the ottoman occupation where he helped in establishing an Islamic educational system. In 1884 he moved to **Paris, France** where he joined al-Afghani in publishing *The Firmest Bond* (al-Urwah al-Wuthqa), and an Islamic revolutionary journal that promoted anti-British views. Abduh also visited Britain and discussed the state of **Egypt** and **Sudan** with high-ranking officials. In 1885, he returned to **Beirut** and was surrounded by scholars from different religious backgrounds. During his stay there he dedicated his efforts toward furthering respect and friendship between **Islam, Christianity and Judaism**.

When he returned to Egypt in 1888, Abduh began his legal career. He was appointed judge in the Courts of First Instance of the Native Tribunals and in 1890, he became a consultative member of the Court of Appeal. In 1899, he was appointed **Mufti** of Egypt, the highest Islamic title, and he held this position until he died. While he was in Egypt, Abduh founded a religious society, became president of a society for the revival of Arab sciences and worked towards reforming **al-Azhar University** by putting forth proposals to improve examinations, the curriculum and the working conditions for both professors and students. He travelled a great deal and met with European scholars in **Cambridge** and **Oxford University**. He studied French law and read a great many European and Arab works in the libraries of **Vienna** and **Berlin**. The conclusions he drew from his travels were that Muslims suffer from ignorance about their own religion and the despotism of unjust rulers.

Muhammad Abduh died in **Alexandria** on 11 July 1905. People from all around the world sent their condolences.

THOUGHT:

I went to the West and saw Islam, but no Muslims; I got back to the East and saw Muslims, but not Islam. "Muhammad Abduh"

Muhammad Abduh argued that Muslims could not simply rely on the interpretations of texts provided by medieval clerics, they needed to use reason to keep up with changing times. He said that in Islam man was not created to be led by a bridle, man was given intelligence so that he could be guided by knowledge. According to Abduh, a teacher's role was to direct men towards study. He believed that Islam encouraged men to detach from the world of their ancestors and that Islam reprobated the slavish imitation of tradition. He said that the two greatest possessions relating to religion that man was graced with were independence of will and independence of thought and opinion. It was with the help of these tools that he could attain happiness. He believed that the growth of western civilization in Europe was based on these two principles. He thought that Europeans were roused to act after a large number of them were able to exercise their choice and to seek out facts with their minds. His Muslim opponents refer to him as an infidel; however, his followers called him a sage, a reviver of religion and a reforming leader. He is conventionally graced with the epithets "al-Ustādh al-Imām" and "al-Shaykh al-Mufti". In his works, he portrays God as educating humanity from its childhood through its youth and then on to adulthood. According to him, Islam is the only religion whose dogmas can be proven by reasoning. Abduh does not advocate returning to the early stages of Islam. He was against polygamy and thought that it was an archaic custom. He believed in a form of Islam that would liberate men from enslavement, provide equal rights for all human beings, abolish the religious scholar's monopoly on **exegesis** and abolish racial discrimination and religious compulsion.

Mohammad Abduh made great efforts to preach harmony between Sunnis and Shias. Broadly speaking, he preached brotherhood between all schools of thought in Islam. However, he criticized what he perceived as errors such as superstitions coming from popular **Sufism**.

Abduh regularly called for better friendship between religious communities. As Christianity was the second biggest religion in **Egypt**, he devoted a special effort toward friendship between Muslims and Christians. He had many Christian friends and many a time he stood up to defend **Copts**. During the **Urabi revolt**, some Muslim mobs had misguidedly attacked a number of Copts resulting from their anger against European colonialism.

Abduh's collected works have been compiled and published in five volumes by Muhammad Imarah.

Freemason:

At the age of 28 Abduh joined a Masonic lodge, the Kawkab Al-Sharq (Star of the East). Its members included Prince Tawfiq, the Khedive's son and heir, leading personalities such as Muhammad Sharif Pasha who had been a minister, Sulayman Abaza Pasha and Saad Zaghlul.

A.M. Broadbent declared that, "Sheikh Abdu was no dangerous fanatic or religious enthusiast, for he belonged to the broadest school of Moslem thought, held a political creed akin to pure republicanism, **and was a zealous Master of a Masonic Lodge.**"

In line with Masonic principles, Abduh sought to encourage unity with all religious traditions. He stated that,

“I hope to see the two great religions, Islam and Christianity hand-in-hand, embracing each other. Then the Torah and the Bible and the Qur’an will become books supporting one another being read everywhere, and respected by every nation.” He added that he was “looking forward to seeing Muslims read the Torah and the Bible.”

'Abduh was asked why he and (his teacher) Afghani had become Masons. He replied that it was for a "political and social purpose".

Abduh and the Baha’i Movement:

Like his teacher, Abduh was associated with the Bahai movement, which had made deliberate efforts to spread the faith to Egypt, establishing themselves in Alexandria and Cairo beginning in the late 1860s. Abduh met the leader of the Bahai’s Abdul Baha at a time when they had similar goals. Remarking on Abdul Baha’s excellence in religious science and diplomacy, Abduh said of him that, “[he] is more than that. Indeed, he is a great man; he is the man who deserves to have the epithet applied to him.”

Works:

- Peak of Eloquence with comments
- (1897), Risālat al-tawḥīd (“Theology of unity;” first edition)
- (1903), Tafsir Surat al-`Asr, Cairo.
- (1904), Tafsir juz’ `Amma, al-Matb. Al-Amiriyya, Cairo.
- (1927), Tafsir Manar, 12 volumes
- (1944), Muhammad Abduh. Essai sur ses idées philosophiques et religieuses, Cairo
- (1954–1961), Tafsir al-Qur'an al-Hakim al-Mustahir bi Tafsir al-Manar, 12 vols. with indices, Cairo.
- (1962 or 1963) (Islamic year 1382), Fatihat al-Kitab, Tafsir al-Ustadh al-Imam..., Kitab al-Tahrir, Cairo.
- (no date), Durus min al-Qur'an al-Karim, ed. by Tahir al-Tanakhi, Dar al-Hilal, Cairo.
- (1966), The Theology of Unity, trans. by Ishaq Musa'ad and Kenneth Cragg. London.